

**PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION
OF
JAGANNATH BAROOAH COLLEGE
(CYCLE-III)
BARPATRA ALI, JORHAT PO – JORHAT
DISTRICT – JORHAT, STATE - ASSAM - 785001**

17-18 September, 2018




**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. Box No. 1075, Nagarbhavi, Bangalore – 560 072**

**PEER TEAM REPORT (3RD CYCLE) ON
INSTITUTIONAL ACCREDITATION OF
JAGANNATH BAROOAH COLLEGE
Place : JORHAT Pin:785001 State:ASSAM**

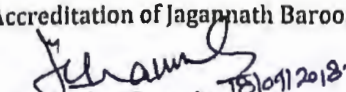
Section I: GENERAL	Information
1. Name & Address of the Institution:	Jagannath Barooah College, Barpatra Ali, Jorhat PO - Jorhat, District - Jorhat, State - Assam 785001
2. Year of Establishment:	1930
3. Current Academic Activities at the Institution (Numbers):	
• Departments/Centres:	20
• Programmes/ Courses offered:	32
• Permanent Faculty Members:	90
• Permanent Support Staff:	47
• Students:	2829
4. Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • An Autonomous College, imparting education from graduation level to doctoral level • Only college of North East among top 100 colleges as per NIRF ranking, with 64th rank • Girl students outnumber Boy students; and students of weaker sections outnumber students of general category
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Sep.17-18, 2018
6. Composition of the Peer Team which undertook the on- site visit:	
Chairman:	Prof. R. K. Kale (Former V C, Central University of Gujarat, Gandhinagar, Gujarat)
Member Co-ordinator :	Prof. J. C. Sharma (Former Professor and Chairman, Department of Geography H. P University, Shimla, Himachal Pradesh)
Member :	Prof. M. Jezer Jebanesan (Former Principal Scott Christian College(Autonomous) Nagercoil, Tamil Nadu)
NAAC Co-ordinator:	Dr. (Mrs.) K. Rama, Adviser, NAAC

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Signature by Team

1. Chairperson


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2. Member Co-ordinator


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3. Member


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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 – Curricular Aspects (Key Indicator and Qualitative Metrics (Q₁M) in Criterion I)	
1.1.	Curriculum Design and Development :
1.1.1 Q₁M	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including Programme outcomes, Programme specific outcomes and course outcomes of all the Programme offered by the Institution
1.2	Academic Flexibility:
1.3	Curriculum Enrichment:
1.3.1 Q₁M	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System:

Qualitative analysis of Criterion I (300 to 500 words)

Jagannath Barooah College was granted Autonomous Status by UGC in 2015, since then the college became freer to design and develop its own Courses and Curriculum. The college has a Curriculum Development Cell to monitor and upgrade the curriculum. The college has followed the guidelines of UGC to adopt common minimum programme in its courses with minor modifications. While designing syllabi, an attempt has been made to give emphasis on enhancing the scientific attitude and independent thinking among students, better understanding of the trends in the national and international arenas, better understanding of the society and resources of the region, enhancing employability, leadership development, enhancing sensitivity towards environment and sustainability, and sensitization of students on gender issues and human rights. In order to make Curriculum relevant to the local/ national / regional developmental needs, the college has included experts from the university, research bodies, industries and civil society in the Boards of Study and the Academic Council. The academic council could meet at least once in a semester. For enhancing employability, skill based value addition courses have been initiated. During last three years, sizable number of students has been enrolled in these programmes. PSOs and COs in case of commerce department are outlined and have been uploaded on the College web-site. The Career Counselling Cell of the college has been organizing Entrepreneurship Development programmes. Syllabi of over 50% programmes were revised during the last five years. In about 60% of the programmes, Choice Based Credit System (CBCS) has been implemented. Except BCA all other undergraduate courses have CBCS. However, the degree of choices needs to be enhanced. The issues like Gender, Environmental sustainability, Human Values and Professional Ethics have been given adequate consideration in the process of designing curriculum of the college. During last five years, the college has started two value added courses. The feedback on curriculum is collected only from students which required to be systematised. Structured feedback required to be taken from other stakeholders.

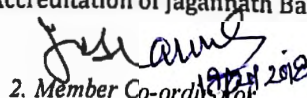
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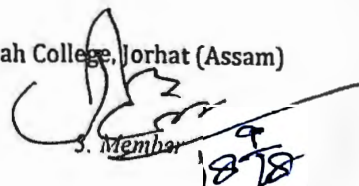


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2. Member Co-ordinator



3. Member



Criterion 2 – Teaching-Learning and Evaluation (Key Indicator and Qualitative Metrics (Q_iM) in Criterion II)	
2.1	Student Enrolment and Profile:
2.2	Catering to Student Diversity:
2.2.1 Q_iM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching-Learning Process:
2.3.1 Q_iM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 Q_iM	Preparation and adherence to Academic Calendar and Teaching plans by the institution
2.4	Teacher Profile and Quality:
2.5	Evaluation Process and Reforms:
2.5.4 Q_iM	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system
2.6	Student Performance and Learning Outcomes:
2.6.1 Q_iM	Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students
2.6.2 Q_iM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey:

Qualitative analysis of Criterion II (300 to 500 words)

Demand for seats in college is quite high and only about 20% of the applicants get admission in the college, however, seats reserved for different categories are not fully filled. In order to make students aware of the programme structure, courses available, importance of combinations of courses, the college arranges counselling sessions before admissions. Slow and advanced learners are identified, and suitable strategies are adopted to help them in their studies. Remedial classes are arranged for needy students. Academic and personal problems of the students are addressed in tutorial groups. For enhancing learning experiences, emphasis is given on student centric methods; such as experiential learning and participative learning. The limited ICT is used in teaching. The college prepares Academic Calendar in the form of a booklet and circulate to the students and the teachers at the time of admission and also uploaded on the college website. It shows the teaching days, working days, holidays, observed holidays, in semester and end semester examination schedules and result declaration schedule. The calendar also shows composition of different committees, teaching and non-teaching staff, rules and regulation. The teaching plan is prepared by teachers, and submitted, to the respective head of the departments and in turn to the principal. Its effective monitoring is the responsibility of the concerned head. The principal also submits the plans to the Director of Higher Education, Govt. of Assam. Over 80% of the sanctioned teaching posts are filled. Over 40% of permanent faculty members are PhD degree holders. A few faculty members have won awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years. Two teachers of the College are from other States against sanctioned posts. During the last five years, about 20% students lodged complaints/grievances about evaluation and more than 12 % applications for revaluation lead to change in marks. The autonomy has given the college the opportunity to make the examination system more effective in terms of satisfaction of

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students, transparency, simplification of examination procedure, and integration of IT in the examination process. After attainment of autonomy, the number of complaints/grievances regarding evaluation significantly declined. The student registration, hall ticket issue and result processing have been automated.

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Criterion 3 – Research, Innovations and Extension (Key Indicator and Qualitative Metrics (Q_iM) in Criterion III)	
3.1	Promotion of Research and Facilities
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 Q_iM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 Q_iM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.7	Collaborations:

Qualitative analysis of Criterion III (300 to 500 words)

The college has a policy for promotion of research. There is no provision of seed money for research to the faculty members. During last five years one faculty member was awarded Post-Doc for over sea fellowship. The college has mobilized sizable research funding during last five years from various funding agencies. Five departments of the college have been recognised research centres. Eight teachers of the college are recognized as research guides. The college has an entrepreneurship development cell under the college career counselling centre which has organised several entrepreneurship development programmes over the years. The college has taken infant steps to initiate the incubation centre. Three awards have been won by institution/ teachers/ research scholars/students during the last five years. Few teachers have won the awards during the last five years. The college provides incentives to teachers who received the awards. The college awarded 2 PhDs and faculty of the college is actively involved in the research. During the last five years faculty members of the college published books and chapters in edited volumes, and papers in national/international conference-proceedings. Consultancy is only at infancy stage and the college has earned only Rs.0.05 lakh during last year. Students of the college participate in various extension activities and have won few award from Government /recognised bodies. The large number of students of the college have participated in extension activities with Government Organisations, Nongovernment Organisations and programs such as Swachh Bharat, Aids Awareness, and Gender Issues. The college is making efforts to have a collaboration with other institutions for research, student exchange and trying to have linkages with institutions/industries for internship, on-the-job training, project work, and sharing of research facilities.

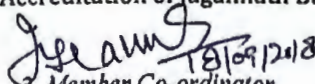
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Criterion 4 – Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics (Q_iM) in Criterion IV)	
4.1	Physical Facilities:
4.1.1 Q_iM	The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.
4.1.2 Q_iM	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities
4.2	Library as a Learning Resource:
4.2.1 Q_iM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 Q_iM	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment
4.3	IT Infrastructure:
4.3.1 Q_iM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure:
4.4.2 Q_iM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion IV (300 to 500 words)

Spread over an area of 10.95 acres, the college has 18000 Sq. Mts. built up area. The college has 52 class rooms, and 26 laboratories fitted with 110 computers. The college also has five computer laboratories, 1 GIS laboratory, 5 dark rooms, 1 thin film laboratory, 1 nano-science laboratory, and 1 studio of digital film making. There are 3 numbers of conference halls, one auditorium, and one gymnasium for the students. The college has internet and Wi-Fi facilities. The college possesses teaching aids like smart boards, digital boards, still and moving cameras and other ICT enabled aids, and projectors. Learning facilities for differently abled such as Braille software is provided. There are 51,837 titles, 3,170 journals, 3100000 (approx) e-book and 6000 (approx) e-journals in the library. The library of the college is partially automated. The library also provides e-books and e-journals facilities. The library is Wi-Fi enabled which allows users to access online information. The library also has OPAC and SOUL 2.0 software as library management software. A new UGC networking centre has been introduced in the library. Teachers, researchers, and students are required to be further motivated to make more use of rich library resources. Available bandwidth of internet connection in the Institution is 5 MBPS - 20 MBPS. Student computer ratio is 1:21. Whole campus is equipped with facilities such as ramps, rest rooms, washrooms for differently abled students/staff. The facilities of water purifier/cooler for students/staff members exist. The campus has separate common rooms for boys and girls. These rooms have facilities of indoor games such as ludo, chess boards and carom. The college has healthcare centre for students and staff members managed by the Health Worker. There are separate hostels for boys and girls in the college. Campuses are under the surveillance of CCTV cameras. 11 classrooms / seminar halls have ICT facilities. During last five years, about 30% of budget allocation, excluding salary has been for infrastructure augmentation. The office of the principal and the construction committee are responsible for the maintenance of primary and auxiliary physical facilities. The college has annual maintenance agreements for CCTV, Wi-Fi, Drinking water facilities and computers with different companies and agencies.

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Criterion 5 - Student Support and Progression (Key Indicator and Qualitative Metrics (Q_M) in Criterion V)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities:
5.3.2 Q_M	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement:
5.4.1 Q_M	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years


Qualitative analysis of Criterion V (300 to 500 words)	
<p>More than 30% of the students of the college benefited by scholarships and freeships provided by the Government during the last five years. The college also provides financial assistance to needy students. The college has number of capability enhancement and development schemes such as; guidance for competitive examinations, career counselling, remedial coaching and personal counselling for the students of college. The college has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Efforts of Placement Cell of the college have started yielding results and during last three years about 130 outgoing students have been fruitfully placed. The working of guidance for competitive examinations and career counselling cell and Vocational Education and Training (VET) requires to be further strengthened for further better results. Over 25% percent of the outgoing students opted for higher studies during last five years. Significant number of outgoing students qualified in State/ National level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ Civil Services/State government examinations etc). During last five years, the college won around 10 awards/medals for outstanding performance in sports/cultural activities at national/international level. The NCC cadets of the college is participating in Republic Day parade at national level almost every year. There is elected student council in the college supporting the College administration in creating an atmosphere conducive to learning. Students' Union provides a forum for discussion of students' issues, creating awareness about students' rights, ensuring the maintenance of cordial relations among all sections of students and organizing college functions. Students are represented on all important bodies such as Disciplinary Committee, Internal Quality Assurance Cell (IQAC), and Library Committee. There is registered Alumni Association in the college which is helping the college administration in several ways.</p> <p>Alumni Association although working towards the academic, intellectual and material development of the college, it need to be more active. Regular meetings of the association, at least once in a year be ensured.</p>	

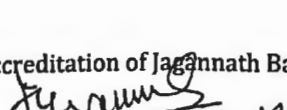
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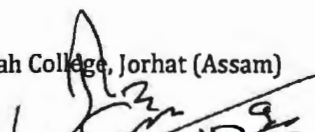
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Criterion 6 – Governance, Leadership and Management (Key Indicator and Qualitative Metrics (Q_iM) in Criterion VI)	
6.1	<i>Institutional Vision and Leadership:</i>
6.1.1 Q_iM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution
6.1.2 Q_iM	The institution practices decentralization and participative management
6.2	<i>Strategy Development and Deployment:</i>
6.2.1 Q_iM	Perspective/Strategic plan and deployment documents are available in the institution
6.2.2 Q_iM	Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 Q_iM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	<i>Faculty Empowerment Strategies:</i>
6.3.1 Q_iM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 Q_iM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	<i>Financial Management and Resource Mobilization:</i>
6.4.1 Q_iM	Institution conducts internal and external financial audits regularly
6.4.3 Q_iM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	<i>Internal Quality Assurance System:</i>
6.5.1 Q_iM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 Q_iM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 Q_iM	Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Qualitative analysis of Criterion VI (300 to 500 words)

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. The college has focused on e-governance in most of its operational areas. In some areas the institution has achieved full automation and in certain areas efforts are in progress to attain full automation. In order to materializes the mission and vision statements of the college a perspective plan for at least 20-25 years may be prepared. The management adopts participative and democratic style in decision processes of administrative, academic and other areas. It ensures participation of teachers' representatives in the composition of the Governing Body of the college. The teachers play an active role in the decision making process in the Academic Council and Board of Studies of different departments. Moreover, the management also tries to involve each and every member in various matters of the college by incorporating them in different committees like Finance Committee, Construction Committee, Examination Committee, Admission Committee, Disciplinary Committee, Prospectus Committee etc. Over the

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years, the management system has been decentralized and the teachers, office-staff and students' representatives have been involved in the decision making process of the institute. For ensuring effective participation of the teachers, employees and students, various platforms in the form of committees/cells are constituted where the relevant matters are discussed and decisions are taken accordingly before being approved by the Governing Body. After achieving autonomous status the college wish to attain the status of 'Deemed to be University'. Governing Body is the highest decision taking body. Proposals forwarded by Finance Committee, Board of Studies, and Academic Council are implemented only after approval by the Governing Body. Academic Council approves the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, and syllabi. Board of Studies prepare syllabi for various courses, suggest methodologies for innovative teaching and evaluation techniques and coordinate research, teaching, extension and other academic activities. The Finance Committee prepares budget estimates relating to the grant received/receivable from UGC, and income from fees. Implementation of e-governance in areas of operation is in progress. The college has effective welfare measures for teaching and non-teaching staff. College has Performance Appraisal System for teaching staff. The college conducts internal and external financial audits regularly. The college depends for financial resources mainly on UGC, government and self-financing courses. Internal Quality Assurance Cell (IQAC) needs to contribute significantly for institutionalizing the quality assurance strategies and processes.

**Criterion 7 – Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics (Q_iM) in Criterion VII)**


7.1	<i>Institutional Values and Social Responsibilities:</i>
	<i>Gender Equity</i>
7.1.2 Q_iM	Institution shows gender sensitivity in providing facilities such as: a) Safety and Security b) Counselling c) Common Room
	<i>Environmental Consciousness and Sustainability</i>
7.1.5 Q_iM	Waste Management steps including: • Solid wastemanagement • Liquid wastemanagement • E-wastemanagement
7.1.6 Q_iM	Rain water harvesting structures and utilization in the campus
7.1.7 Q_iM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian Friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants.
	<i>Differently abled (Divyangjan) friendliness</i>
	<i>Inclusion and Situatedness</i>
	<i>Human Values and Professional Ethics</i>
7.1.18 Q_iM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.

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7.1.19 Q.M	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices:
7.2.1 Q.M	Describe at least two institutional best practices (as per NAAC format)
7.3	Institutional Distinctiveness:
7.3.1 Q.M	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion VII (300 to 500 words)


The college gives due emphasis to gender equity and has organized many gender equity promotion programs during last five years. The Internal Complaint Committee for Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and students is engaged in promoting gender equity in the college. For safety and security, the college has been undertaking several initiatives such as protected academic and hostel campus, installation of CCTV cameras, deployment of security guards on the gate, and constitution of anti ragging and disciplinary committees. Counselling and awareness programmes are organised on gender-based issues in regular intervals. Common room facilities for girl students in both the academic campuses of the college are available. About 30% of the annual electricity requirements are met through LED bulbs. The bio-waste of the college campus is used to produce vermicompost. The flowering plants of the college garden are organically nurtured using vermicompost produced in the college campus. The liquid inorganic waste is collected in glass containers and are neutralised before disposal. The college has minimised E- waste by reassembly and up gradation of computers. College collects surface and rooftop water which is stored in a pond and used for irrigating plants in the campus. The college has maintained its campus green by planting diversified species including medicinal plants in college botanical garden. Adequate facilities exist in the college for differently abled (Divyangjan) students. The college follows the Code of conduct. The college plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations. The functioning of college is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions. During last five years, the college conducted 49 activities for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years. The college organizes national festivals and birth / death anniversaries of the great Indian personalities. The college maintains transparency in its financial, academic, administrative and auxiliary functions. The college observes teachers' day as department day. On this day, the teachers are felicitated by the students. Retired Teachers are invited and felicitated on this occasion. Some of the major events of the day are; release of books, felicitation of meritorious students of the departments, and giving best student awards of the departments. Due to this practice the bond between students and teachers is further cemented. The most of the department prepare the wall magazines. The purpose of this practice is to develop a sense of camaraderie and a spirit of teamwork among students. This practice has enabled the students to develop their writing and analytical skill and also foster a competitive spirit among them.

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Section III: OVERALL ANALYSIS based on Institutional Strengths, Weaknesses, Opportunities & Challenges (SWOC) (300 to 500 words)

Jagannath Barooah College is an autonomous college providing education from graduation level to doctoral level. The college has introduced Choice Based Credit System (CBCS) at the graduation level. However, it needs to expand / increase the choices of subjects. The college has been ranked 64th in all India ranking by NIRF. The four departments has been recognised under Star college scheme by DBT. It is an old college started with Arts and subsequently Commerce and Science in this region. Although the college has 18 subjects at the UG level but PG is available only in 5 subjects. After attaining Autonomous status the college is supposed to give emphasis on PG teaching and research but research facilities are limited. The teaching faculty should be motivated to apply for more minor/major projects to various funding agencies. For overall development of the college, it needs to harness the huge potential of large number of alumni of the college who are well placed in different fields at the state and national level. Teaching and non-teaching staff is also insufficient. Sports facilities are inadequate in the college and hostels also require up gradation. With the growing number of vehicles, parking facilities also require expansion. The college has considerable opportunities in research and development. The college should strive to have modern facilities for sports and cultural activities. Jorhat is considered as an educational centre of the state providing lot of opportunities of collaboration with institutions of higher learning located at or near Jorhat. Petroleum and Tea industries are nearby and provide opportunities of fruitful collaborations. Having attained Autonomous status, the college has opportunity to introduce need based courses and has the freedom of giving more emphasis on interdisciplinary research. The college is facing challenge of competition from new colleges in both private and public sectors at local, national and international levels. Mobility among students has increased and there is large scale migration of students to other parts of the country. These days technological changes are very fast posing challenge of fast adaptation. There is also challenge of paucity of funds for further expansion.

Peer Team Report (3rd Cycle) on Institutional Accreditation of Jagannath Barooah College, Jorhat (Assam)
Signature by Team

1. Chairperson

2. Member Co-ordinator

3. Member



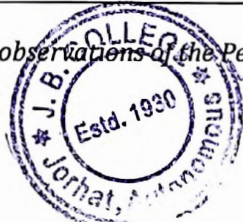
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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Industry, need based and Job oriented UG and PG programmes be started and Jorhat district can be focused and highlighted in the syllabus.
- Add-on, enrichment and value addition courses, which are locally relevant should be started
- Research should be upgraded, and teaching faculty should be motivated to apply for major/minor projects to various funding agencies
- More endowments, freeships, internships should be created with alumni, donor and sponsor involvement.
- Make the IQAC more functional, pro-active and regular. More documentation and follow up necessary.
- Power Point presentation course with experts may be organised, first for teachers and for others.
- Garden maintenance should be more systemic and organised.
- Teachers of the college be motivated to publish in quality journals
- Guidance for competitive examinations and career counselling cell and Vocational Education and Training (VET) cell be made more active so that more students benefit from them
- Alumni Association be made more active and regular meetings of the Association be ensured

I have gone through the observations of the Peer Team as mentioned in this report.



[Signature]
Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Sl. No	Name		Signature with date
1	Prof. R. K. Kale	Chairperson	<i>[Signature]</i> 18-09-2018
2	Prof. J. C. Sharma	Member Co-ordinator	<i>[Signature]</i> 18/09/2018
3	Prof. M. Jezer Jebansen	Member	<i>[Signature]</i> 18/9/18
		NAAC Co-ordinator	

Place: Jorhat

Date: 18.09.2018

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Signature by Team

1. Chairperson

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3. Member

[Signature]
18.09.2018

[Signature]
18/09/2018

[Signature]
18/9/18